## Lesson 20: Stretching and Shrinking Graphs of Functions

## Classwork

## Opening Exercise

The graph of a quadratic function defined by $f(x)=x^{2}$ has been translated 5 units to the left and 3 units up. What is the formula for the function, $g$, depicted by the translated graph?

Sketch the graph of the equation $y=g(x)$.


Example


## Exploratory Challenge

Complete the following to review Module 3 concepts:
a. Consider the function $f(x)=|x|$. Complete the table of values for $f(x)$. Then, graph the equation $y=f(x)$ on the coordinate plane provided for part (b).

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})$ |
| :---: | :---: |
| -4 |  |
| -2 |  |
| 0 |  |
| 2 |  |
| 4 |  |

b. Complete the following table of values for each transformation of the function $f$. Then, graph the equations $y=g(x), y=h(x), y=j(x)$, and $y=k(x)$ on the same coordinate plane as the graph of $y=f(x)$. Label each graph.

| $x$ | $f(x)$ | $g(x)=3 f(x)$ | $h(x)=2 f(x)$ | $j(x)=0.5 f(x)$ | $\boldsymbol{k}(x)=-2 f(x)$ |
| :---: | :--- | :--- | :--- | :--- | :--- |
| -4 |  |  |  |  |  |
| -2 |  |  |  |  |  |
| 0 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 4 |  |  |  |  |  |


c. Describe how the graph of $y=k f(x)$ relates to the graph of $y=f(x)$ for each case.
i. $\quad k>1$
ii. $\quad 0<k<1$
iii. $\quad k=-1$
iv. $-1<k<0$
v. $k<-1$
d. Describe the transformation of the graph of $f$ that results in the graphs of $g, h$, and $k$ given the following formulas for each function. Then, graph each function and label each graph.
$f(x)=x^{3}$
$g(x)=2 x^{3}$
$h(x)=0.5 x^{3}$
$k(x)=-3 x^{3}$

e. Consider the function $f(x)=\sqrt[3]{x}$. Complete the table of values, then graph the equation $y=f(x)$.

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})$ |
| :---: | :---: |
| -8 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 8 |  |


f. Complete the following table of values, rounding each value to the nearest hundredth. Graph the equations $y=g(x), y=h(x)$, and $y=j(x)$ on the same coordinate plane as your graph of $y=f(x)$ above. Label each graph.

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})$ | $\boldsymbol{g}(\boldsymbol{x})=\boldsymbol{f}(2 \boldsymbol{x})$ | $\boldsymbol{h}(\boldsymbol{x})=\boldsymbol{f}(\mathbf{0 . 5 x})$ | $\boldsymbol{j}(\boldsymbol{x})=\boldsymbol{f}(-2 \boldsymbol{x})$ |
| :---: | :--- | :--- | :--- | :--- |
| -8 |  |  |  |  |
| -1 |  |  |  |  |
| 0 |  |  |  |  |
| 1 |  |  |  |  |
| 8 |  |  |  |  |

g. Describe the transformations of the graph of $f$ that result in the graphs of $g, h$, and $j$.
h. Describe how the graph of $y=f\left(\frac{1}{k} x\right)$ relates to the graph of $y=f(x)$ for each case.
i. $\quad k>1$
ii. $\quad 0<k<1$
iii. $\quad k=-1$
iv. $\quad-1<k<0$
v. $k<-1$

## Exercise 1

For each of the sets below, answer the following questions:

- What are the parent functions?
- How does the translated graph relate to the graph of the parent function?
- Write the formula for the function depicted by the translated graph.
a.

b.



## Exercise 2

Graph each set of functions in the same coordinate plane. Do not use a graphing calculator.
a. $\quad f(x)=|x|$
$g(x)=4|x|$
$h(x)=|2 x|$
$k(x)=-2|2 x|$
b. $g(x)=\sqrt[3]{x}$
$p(x)=2 \sqrt[3]{x}$
$q(x)=-2 \sqrt[3]{2 x}$



## Problem Set

1. Graph the functions in the same coordinate plane. Do not use a graphing calculator.
$f(x)=|x|$
$g(x)=2|x|$
$h(x)=|3 x|$
$k(x)=-3|3 x|$
2. Explain how the graphs of functions $g(x)=3|x|$ and $h(x)=|3 x|$ are related.
3. Explain how the graphs of functions $q(x)=-3|x|$ and $r(x)=|-3 x|$ are related.
4. Write a function, $g$ in terms of another function $f$, such that the graph of $g$ is a vertical shrink of the graph $f$ by a factor of 0.75 .
5. A teacher wants the students to write a function based on the parent function $f(x)=\sqrt[3]{x}$. The graph of $f$ is stretched vertically by a factor of 4 and shrunk horizontally by a factor of $\frac{1}{3}$. Mike wrote $g(x)=4 \sqrt[3]{3 x}$ as the new function, while Lucy wrote $h(x)=3 \sqrt[3]{4 x}$. Which one is correct? Justify your answer.
6. Study the graphs of two different functions below. Which is a parent function? What is the constant value(s) multiplied to the parent function to arrive at the transformed graph? Now write the function defined by the transformed graph.

