

Lesson 20: Stretching and Shrinking Graphs of Functions

Classwork

Opening Exercise

The graph of a quadratic function defined by $f(x) = x^2$ has been translated 5 units to the left and 3 units up. What is the formula for the function, g, depicted by the translated graph?



Example





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Complete the following to review Module 3 concepts:

a. Consider the function f(x) = |x|. Complete the table of values for f(x). Then, graph the equation y = f(x) on the coordinate plane provided for part (b).



b. Complete the following table of values for each transformation of the function f. Then, graph the equations y = g(x), y = h(x), y = j(x), and y = k(x) on the same coordinate plane as the graph of y = f(x). Label each graph.

x	f(x)	g(x) = 3f(x)	h(x) = 2f(x)	$\boldsymbol{j}(\boldsymbol{x}) = \boldsymbol{0}.\boldsymbol{5}\boldsymbol{f}(\boldsymbol{x})$	k(x) = -2f(x)
-4					
-2					
0					
2					
4					





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- c. Describe how the graph of y = kf(x) relates to the graph of y = f(x) for each case.
 - i. k > 1
 - ii. 0 < k < 1
 - iii. k = -1
 - iv. -1 < k < 0
 - v. k < -1
- d. Describe the transformation of the graph of f that results in the graphs of g, h, and k given the following formulas for each function. Then, graph each function and label each graph.

		 					_			_
$f(x) = x^3$										
$()$ 2^{3}				1				-		
$g(x) = 2x^3$					1					
$h(x) = 0.5x^3$										
n(x) = 0.5x		 		-	1				-	
$k(x) = -3x^3$		 								
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x	f(x)
-8	
-1	
0	
1	
8	

e.

			1																_
	+					-													
	-	-	-		-		-	-				-		-	-	-		-	_
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x = f(x)

Consider the function $f(x) = \sqrt[3]{x}$. Complete the table of values, then graph the equation y = f(x).

f. Complete the following table of values, rounding each value to the nearest hundredth. Graph the equations y = g(x), y = h(x), and y = j(x) on the same coordinate plane as your graph of y = f(x) above. Label each graph.

x	f(x)	g(x) = f(2x)	h(x) = f(0.5x)	j(x) = f(-2x)
-8				
-1				
0				
1				
8				

g. Describe the transformations of the graph of f that result in the graphs of g, h, and j.



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- h. Describe how the graph of $y = f\left(\frac{1}{k}x\right)$ relates to the graph of y = f(x) for each case. i. k > 1
 - ii. 0 < *k* < 1
 - iii. k = -1
 - iv. -1 < k < 0
 - v. *k* < −1

Exercise 1

For each of the sets below, answer the following questions:

- What are the parent functions?
- How does the translated graph relate to the graph of the parent function?
- Write the formula for the function depicted by the translated graph.





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Exercise 2

Graph each set of functions in the same coordinate plane. Do not use a graphing calculator.

a.	f(x) = x	b.	$g(x) = \sqrt[3]{x}$
	g(x) = 4 x		$p(x) = 2\sqrt[3]{x}$
	h(x) = 2x k(x) = -2 2x		$q(x) = -2\sqrt[3]{2x}$







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Problem Set

1. Graph the functions in the same coordinate plane. Do not use a graphing calculator.

f(x) = |x|g(x) = 2|x|h(x) = |3x|k(x) = -3|3x|

- 2. Explain how the graphs of functions g(x) = 3|x| and h(x) = |3x| are related.
- 3. Explain how the graphs of functions q(x) = -3|x| and r(x) = |-3x| are related.
- 4. Write a function, g in terms of another function f, such that the graph of g is a vertical shrink of the graph f by a factor of 0.75.
- 5. A teacher wants the students to write a function based on the parent function $f(x) = \sqrt[3]{x}$. The graph of f is stretched vertically by a factor of 4 and shrunk horizontally by a factor of $\frac{1}{3}$. Mike wrote $g(x) = 4\sqrt[3]{3x}$ as the new function, while Lucy wrote $h(x) = 3\sqrt[3]{4x}$. Which one is correct? Justify your answer.
- 6. Study the graphs of two different functions below. Which is a parent function? What is the constant value(s) multiplied to the parent function to arrive at the transformed graph? Now write the function defined by the transformed graph.





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