

Lesson 2: Finding Systems of Inequalities That Describe

Triangular and Rectangular Regions

Classwork

Opening Exercise

Graph each system of inequalities.

1.
$$\begin{cases} y \ge 1 \\ z \le z \end{cases}$$

- $x \le 5$ a. Is (1, 2) a solution? Explain.
- b. Is (1, 1) a solution? Explain.
- c. The region is the intersection of how many half-planes? Explain how you know.
- $2. \quad \begin{cases} y < 2x + 1 \\ y \ge -3x 2 \end{cases}$
 - a. Is (-2, 4) in the solution set?
 - b. Is (1, 3) in the solution set?
 - c. The region is the intersection of how many half-planes? Explain how you know.



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Example 1



Exercises 1–3

- 1. Given the region shown to the right:
 - a. Name three points in the region.
 - b. Name three points on the boundary.
 - c. Explain in words the points in the region.
 - d. Write the inequality describing the *x*-values.
 - e. Write the inequality describing the *y*-values.





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- f. Write this as a system of equations.
- g. Will the lines x = 4 and y = 1 pass through the region? Draw them.
- 2. Given the region that continues unbound to the right as shown to the right:
 - a. Name three points in the region.
 - b. Describe in words the points in the region.



- c. Write the system of inequalities that describe the region.
- d. Name a horizontal line that passes through the region.
- 3. Given the region that continues down without bound as shown to the right:
 - a. Describe the region in words.
 - b. Write the system of inequalities that describe the region.
 - c. Name a vertical line that passes through the region.





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GEOMETRY

Example 2

Draw the triangular region in the plane given by the triangle with vertices (0, 0), (1, 3), and (2, 1). Can we write a set of inequalities that describes this region?



Exercises 4–5

4. Given the triangular region shown, describe this region with a system of inequalities.



5. Given the trapezoid with vertices (-2, 0), (-1, 4), (1, 4), and (2, 0), describe this region with a system of inequalities.





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Problem Set

- 1. Given the region shown:
 - a. How many half-planes intersect to form this region?
 - b. Name three points on the boundary of the region.
 - c. Describe the region in words.



- 2. Region *T* is shown to the right.
 - a. Write the coordinates of the vertices.
 - b. Write an inequality that describes the region.
 - c. What is the length of the diagonals?
 - d. Give the coordinates of a point that is both in the region and on one of the diagonals.



- 3. Jack wants to plant a garden in his back yard. His yard is 120 feet wide and 80 feet deep. He wants to plant a garden that is 20 feet by 30 feet.
 - a. Set up a grid for the backyard and place the garden on the grid. Explain why you placed your garden in its place on the grid.
 - b. Write a system of inequalities to describe the garden.
 - c. Write the equation of three lines that would go through the region that he could plant on, and explain your choices.







GEOMETRY

- 4. Given the trapezoidal region shown to the right:
 - a. Write the system of inequalities describing the region.
 - b. Translate the region to the right 3 units and down 2 units. Write the system of inequalities describing the translated region.



Challenge Problems:

- 5. Given the triangular region shown with vertices A(-2, -1), B(4, 5), and C(5, -1):
 - a. Describe the systems of inequalities that describe the region enclosed by the triangle.
 - b. Rotate the region 90° counterclockwise about Point *A*. How will this change the coordinates of the vertices?
 - c. Write the system of inequalities that describe the region enclosed in the rotated triangle.



6. Write a system of inequalities for the region shown.





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