

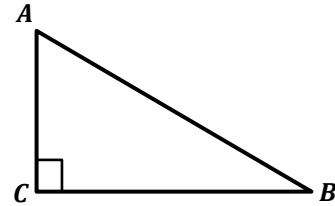
## Lesson 5: Criterion for Perpendicularity

### Classwork

#### Opening Exercise

In right triangle  $ABC$ , find the missing side.

- a. If  $AC = 9$  and  $CB = 12$ , what is  $AB$ ? Explain how you know.



- b. If  $AC = 5$  and  $AB = 13$ , what is  $CB$ ?

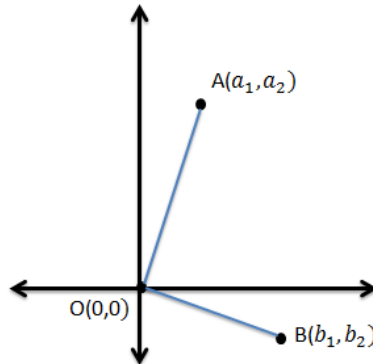
- c. If  $AC = CB$  and  $AB = 2$ , what is  $AC$  (and  $CB$ )?

#### Exercise 1

1. Use the grid at the right.
  - a. Plot points  $O(0,0)$ ,  $P(3,-1)$ , and  $Q(2,3)$  on the coordinate plane.
  - b. Determine whether  $\overline{OP}$  and  $\overline{OQ}$  are perpendicular. Support your findings.



## Example 2



## Exercises 2–4

2. Given points  $A(6,4)$ ,  $B(24,-6)$ ,  $C(1,4)$ ,  $P(2,-3)$ ,  $S(-18,-12)$ ,  $T(-3,-12)$ ,  $U(-8,2)$ , and  $W(-6,9)$ , find all pairs of segments from the list below that are perpendicular. Support your answer.

$\overline{OA}$ ,  $\overline{OB}$ ,  $\overline{OC}$ ,  $\overline{OP}$ ,  $\overline{OS}$ ,  $\overline{OT}$ ,  $\overline{OU}$ , and  $\overline{OW}$

3. The points  $O(0,0)$ ,  $A(-4,1)$ ,  $B(-3,5)$ , and  $C(1,4)$  are the vertices of parallelogram  $OABC$ . Is this parallelogram a rectangle? Support your answer.



## Problem Set

1. Prove using the Pythagorean theorem that  $\overline{AC}$  is perpendicular to  $\overline{AB}$  given  $A(-2, -2)$ ,  $B(5, -2)$ , and  $C(-2, 22)$ .
2. Using the general formula for perpendicularity of segments through the origin and  $(90, 0)$ , determine if segments  $\overline{OA}$  and  $\overline{OB}$  are perpendicular.
  - a.  $A(-3, -4)$ ,  $B(4, 3)$
  - b.  $A(8, 9)$ ,  $B(18, -16)$
3. Given points  $O(0, 0)$ ,  $S(2, 7)$ , and  $T(7, -2)$ , where  $\overline{OS}$  is perpendicular to  $\overline{OT}$ , will the images of the segments be perpendicular if the three points  $O$ ,  $S$ , and  $T$  are translated four units to the right and eight units up? Explain your answer.
4. In Example 1, we saw that  $\overline{OA}$  was perpendicular to  $\overline{OB}$  for  $O(0, 0)$ ,  $A(6, 4)$ , and  $B(-2, 3)$ . Suppose  $P(5, 5)$ ,  $Q(11, 9)$ , and  $R(3, 8)$ . Are segments  $\overline{PQ}$  and  $\overline{PR}$  perpendicular? Explain without using triangles or the Pythagorean theorem.
5. Challenge: Using what we learned in Exercise 2, if  $C(c_1, c_2)$ ,  $A(a_1, a_2)$ , and  $B(b_1, b_2)$ , what is the general condition of  $a_1$ ,  $a_2$ ,  $b_1$ ,  $b_2$ ,  $c_1$ , and  $c_2$  that ensures segments  $\overline{CA}$  and  $\overline{CB}$  are perpendicular?
6. A robot that picks up tennis balls is on a straight path from  $(8, 6)$  towards a ball at  $(-10, -5)$ . The robot picks up a ball at  $(-10, -5)$ , then turns  $90^\circ$  right. What are the coordinates of a point that the robot can move towards to pick up the last ball?
7. Gerry thinks that the points  $(4, 2)$  and  $(-1, 4)$  form a line perpendicular to a line with slope 4. Do you agree? Why or why not?