## Lesson 2: Ratios

## Classwork

## Exercise 1

Come up with two examples of ratio relationships that are interesting to you.
1.
2.

## Exploratory Challenge

A t-shirt manufacturing company surveyed teen-aged girls on their favorite t-shirt color to guide the company's decisions about how many of each color t-shirt they should design and manufacture. The results of the survey are shown here.

## Favorite T-Shirt Colors of Teen-Aged Girls Surveyed

|  |  | $X$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $X$ |  |  |  |
|  |  |  | $X$ | $X$ | $X$ |
|  | $X$ |  | $X$ | $X$ | $X$ |
|  | $X$ | $X$ | $X$ | $X$ | $X$ |
|  | $X$ | $X$ | $X$ | $X$ | $X$ |
|  | $X$ |  | $X$ | $X$ | $X$ |
| Red | Blue | Green | White | Pink | Orange |

## Exercises for Exploratory Challenge

1. Describe a ratio relationship, in the context of this survey, for which the ratio is $3: 5$.
$\qquad$
$\qquad$
$\qquad$

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2. For each ratio relationship given, fill in the ratio it is describing.

| Description of the Ratio Relationship <br> (Underline or highlight the words or phrases that indicate the description is a ratio.) | Ratio |
| :---: | :---: |
| For every 7 white t-shirts they manufacture, they should manufacture 4 yellow t-shirts. The ratio of the number of white $t$-shirts to the number of yellow $t$-shirts should be... |  |
| For every 4 yellow t-shirts they manufacture, they should manufacture 7 white t-shirts. The ratio of the number of yellow $t$-shirts to the number of white $t$-shirts should be... |  |
| The ratio of the number of girls who liked a white t-shirt best to the number of girls who liked a colored tshirt best was... |  |
| For each red t-shirt they manufacture, they should manufacture 4 blue t-shirts. The ratio of the number of red $t$-shirts to the number of blue $t$-shirts should be... |  |
| They should purchase 4 bolts of yellow fabric for every 3 bolts of orange fabric. The ratio of the number of bolts of yellow fabric to the number of bolts of orange fabric should be... |  |
| The ratio of the number of girls who chose blue or green as their favorite to the number of girls who chose pink or red as their favorite was ... |  |
| Three out of every 26 t-shirts they manufacture should be orange. The ratio of the number of orange tshirts to the total number of $t$-shirts should be... |  |

3. For each ratio given, fill in a description of the ratio relationship it could describe, using the context of the survey.

| Description of the Ratio Relationship <br> (Underline or highlight the words or phrases that indicate your example is a ratio.) | Ratio |
| :--- | :---: |
|  | 4 to 3 |
|  | $3: 4$ |
|  | $19: 7$ |
|  | 7 to 26 |

## Lesson Summary

- Ratios can be written in two ways: $A$ to $B$ or $A: B$.
- We describe ratio relationships with words, such as to, for each, for every.
- The ratio $A: B$ is not the same as the ratio $B: A$ (unless $A$ is equal to $B$ ).


## Problem Set

1. Using the floor tiles design shown below, create 4 different ratios related to the image. Describe the ratio relationship and write the ratio in the form $A: B$ or the form $A$ to $B$.

2. Billy wanted to write a ratio of the number of apples to the number of peppers in his refrigerator. He wrote 1:3. Did Billy write the ratio correctly? Explain your answer.

