## Lesson 6: Rational Numbers on the Number Line

Classwork
Opening Exercises

1. Write the decimal equivalent of each fraction.
a. $\frac{1}{2}$
b. $\frac{4}{5}$
c. $6 \frac{7}{10}$
2. Write the fraction equivalent of each decimal.
a. $\quad 0.42$
b. $\quad 3.75$
c. $\quad 36.90$

## Example 1: Graphing Rational Numbers

If $b$ is a nonzero whole number, then the unit fraction $\frac{1}{b}$ is located on the number line by dividing the segment between 0 and 1 into $b$ segments of equal length. One of the $b$ segments has 0 as its left endpoint; the right endpoint of this segment corresponds to the unit fraction $\frac{1}{b}$.

The fraction $\frac{a}{b}$ is located on the number line by joining $a$ segments of length $\frac{1}{b}$, so that (1) the left endpoint of the first segment is 0 , and (2) the right endpoint of each segment is the left endpoint of the next segment. The right endpoint of the last segment corresponds to the fraction $\frac{a}{b}$.

Locate and graph the number $\frac{3}{10}$ and its opposite on a number line.


## Exercise 1

Use what you know about the points, $-\frac{7}{4}$ and its opposite, to graph both points on the number line below. The fraction $-\frac{7}{4}$ is located between which two consecutive integers? Explain your reasoning.


On the number line, each segment will have an equal length of $\qquad$ . The fraction is located between $\qquad$ and $\qquad$ .

Explanation:

## Example 2: Rational Numbers and the Real World

The water level of a lake rose 1.25 feet after it rained. Answer the questions below using the diagram below.
a. Write a rational number to represent the situation.

What two integers is 1.25 between on a number line?

d. What will be the water level after it rained? Graph the point on the number line.
e. After two weeks have passed, the water level of the lake is now the opposite of the water level when it rained. What will be the new water level? Graph the point on the number line. Explain how you determined your answer.
f. State a rational number that is not an integer whose value is less than 1.25, and describe its location between two consecutive integers on the number line.

## Exercise 2

Our Story Problem

## Problem Set

1. Write the opposite of each number.
a. $\frac{10}{7}$
b. $-\frac{5}{3}$
c. $\quad 3.82$
d. $-6 \frac{1}{2}$
2. Choose a non-integer between 0 and 1. Label it point $A$ and its opposite point $B$ on the number line. Write values below the points.

a. To draw a scale that would include both points, what could be the length of each segment?
b. In words, create a real-world situation that could represent the number line diagram.
3. Choose a value for point $P$ that is between -6 and -7 .
a. What is the opposite of $P$ ?
b. Use the value from part (a), and describe its location on the number line in relation to zero.
c. Find the opposite of the opposite of point $P$. Show your work and explain your reasoning.
4. Locate and label each point on the number line. Use the diagram to answer the questions.

Jill lives one block north of the pizza shop.
Janette's house is $\frac{1}{3}$ block past Jill's house.
Jeffrey and Olivia are in the park $\frac{4}{3}$ blocks south of the pizza shop.
Jenny's Jazzy Jewelry Shop is located halfway between the pizza shop and the park.
a. Describe an appropriate scale to show all the points in this situation.
b. What number represents the location of Jenny's Jazzy Jewelry Shop? Explain your reasoning.

