## Lesson 21: If-Then Moves with Integer Number Cards

## Classwork

## Exploratory Challenge: Integer Game Revisited

Let's investigate what happens if a card is added or removed from a hand of integers.

My cards:


My score:


## Event 1

My new score:


Conclusion:

## Event 2

My new score:


Conclusion:

## Event 3

My new score:


Expression:

Conclusion:

## Event 4

Expression:

Conclusion:

## Exercises

1. The table below shows two hands from the Integer Game and a series of changes that occurred to each hand. Part of the table is completed for you. Complete the remaining part of the table, then summarize the results.

|  | Hand 1 | Result | Hand 2 | Result |
| :--- | :---: | :---: | :---: | :---: |
| Original | $1+(-4)+2$ |  | $0+5+(-6)$ |  |
| Add 4 | $1+(-4)+2+4$ |  |  |  |
| Subtract 1 | $1+(-4)+2+4-1$ |  |  |  |
| Multiply by 3 |  |  |  |  |
| Divide by 2 |  |  |  |  |

2. Complete the table below using the multiplication property of equality.

|  | Original expression and result | Equivalent expression and result |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $3+(-5)=$ |  |  |  |
| Multiply both expressions by -3 |  |  |  |  |
| Write a conclusion using if-then |  |  |  |  |

## Lesson Summary

- If a number sentence is true, $a=b$, and you add or subtract the same number from both sides of the equation, then the resulting number sentence will be true.
- If a number sentence is true, $a=b$, and you multiply both sides of the equation by the same number, then the resulting number sentence will be true.
- If a number sentence is true, $a=b$, and you divide both sides of the equation by the same non-zero number, then the resulting number sentence will be true.


## Problem Set

1. Evaluate the following numerical expressions
a. $2+(-3)+7$
b. $-4-1$
c. $-\frac{5}{2} \times 2$
d. $-10 \div 2+3$
e. $\left(\frac{1}{2}\right)(8)+2$
f. $3+(-4)-1$
2. Which expressions from Exercise 1 are equal?
3. If 3 is divided to two of the equivalent expressions from Exercise 1, write an if-then statement using the properties of equality.
4. Write an if-then statement if -3 is multiplied to the following equation: $-1-3=-4$.
5. Simplify the expression.
$5+6-5+4+7-3+6-3$
Using the expression, write an equation.
Rewrite the equation if 5 is added to both expressions.
Write an if-then statement using the properties of equality.
