

## Lesson 4: More Examples of Functions

### Classwork

#### Example 1

If 4 copies of the same book cost \$256.00, what is the unit rate for the book?

#### Example 2

Water flows from a faucet at a constant rate. That is, the volume of water that flows out of the faucet is the same over any given time interval. If 7 gallons of water flow from the faucet every 2 minutes, determine the rule that describes the volume function of the faucet.

#### Example 3

You have just been served freshly made soup that is so hot that it cannot be eaten. You measure the temperature of the soup, and it is  $210^{\circ}\text{F}$ . Since  $212^{\circ}\text{F}$  is boiling, there is no way it can safely be eaten yet. One minute after receiving the soup, the temperature has dropped to  $203^{\circ}\text{F}$ . If you assume that the rate at which the soup cools is linear, write a rule that would describe the rate of cooling of the soup.

**Example 4**

Consider the following function: There is a function  $G$  so that the function assigns to each input, the number of a particular player, an output, the player's height. For example, the function  $G$  assigns to the input 1 an output of 5'11".

1	5'11"
2	5'4"
3	5'9"
4	5'6"
5	6'3"
6	6'8"
7	5'9"
8	5'10"
9	6'2"

**Exercises 1–3**

1. A linear function has the table of values below related to the number of buses needed for a field trip.

Number of students ( $x$ )	35	70	105	140
Number of buses ( $y$ )	1	2	3	4

- Write the linear function that represents the number of buses needed,  $y$ , for  $x$  number of students.
- Describe the limitations of  $x$  and  $y$ .

- c. Is the function discrete or continuous?
- d. The entire eighth-grade student body of 321 students is going on a field trip. What number of buses does our function assign to 321 students? Explain.
- e. Some seventh-grade students are going on their own field trip to a different destination, but just 180 are attending. What number does the function assign to 180? How many buses will be needed for the trip?
- f. What number does the function assign to 50? Explain what this means and what your answer means.

2. A linear function has the table of values below related to the cost of movie tickets.

Number of tickets ( $x$ )	3	6	9	12
Total cost ( $y$ )	\$27.75	\$55.50	\$83.25	\$111.00

- a. Write the linear function that represents the total cost,  $y$ , for  $x$  tickets purchased.
- b. Is the function discrete or continuous? Explain.
- c. What number does the function assign to 4? What do the question and your answer mean?

3. A function produces the following table of values.

Input	Output
Banana	Yellow
Cherry	Red
Orange	Orange
Tangerine	Orange
Strawberry	Red

- a. Can this function be described by a rule using numbers? Explain.

- b. Describe the assignment of the function.
- c. State an input and the assignment the function would give to its output.

### Lesson Summary

Not all functions are linear. In fact, not all functions can be described using numbers.

Linear functions can have discrete rates and continuous rates.

A function that can have only integer inputs is called a *discrete function*. For example, when planning for a field trip, it only makes sense to plan for a whole number of students and a whole number of buses, not fractional values of either.

*Continuous functions* are those whose inputs are any numbers of an interval, including fractional values—for example, determining the distance a person walks for a given time interval. The input, which is time in this case, can be in minutes, fractions of minutes, or decimals of minutes.

### Problem Set

1. A linear function has the table of values below related to the total cost for gallons of gas purchased.

Number of gallons ( $x$ )	5.4	6	15	17
Total cost ( $y$ )	\$19.71	\$21.90	\$54.75	\$62.05

- Write the linear function that represents the total cost,  $y$ , for  $x$  gallons of gas.
  - Describe the limitations of  $x$  and  $y$ .
  - Is the function discrete or continuous?
  - What number does the function assign to 20? Explain what your answer means.
2. A function has the table of values below. Examine the information in the table to answer the questions below.

Input	Output
one	3
two	3
three	5
four	4
five	4
six	3
seven	5

- Describe the function.
- What number would the function assign to the word *eleven*?

3. A linear function has the table of values below related to the total number of miles driven in a given time interval in hours.

Number of hours driven ( $x$ )	3	4	5	6
Total miles driven ( $y$ )	141	188	235	282

- Write the linear function that represents the total miles driven,  $y$ , for  $x$  number of hours.
  - Describe the limitations of  $x$  and  $y$ .
  - Is the function discrete or continuous?
  - What number does the function assign to 8? Explain what your answer means.
  - Use the function to determine how much time it would take to drive 500 miles.
4. A function has the table of values below that gives temperatures at specific times over a period of 8 hours.

12:00 p.m.	92°F
1:00 p.m.	90.5°F
2:00 p.m.	89°F
4:00 p.m.	86°F
8:00 p.m.	80°F

- Is the function a linear function? Explain.
- Describe the limitations of  $x$  and  $y$ .
- Is the function discrete or continuous?
- Let  $y$  represent the temperature and  $x$  represent the number of hours from 12:00 p.m. Write a rule that describes the function of time on temperature.
- Check that the rule you wrote to describe the function works for each of the input and output values given in the table.
- Use the function to determine the temperature at 5:30 p.m.
- Is it reasonable to assume that this function could be used to predict the temperature for 10:00 a.m. the following day or a temperature at any time on a day next week? Give specific examples in your explanation.