Lesson 11: Distance and Complex Numbers

Classwork

Opening Exercise

a. Plot the complex number z = 2 + 3i on the complex plane. Plot the ordered pair (2, 3) on the coordinate plane.



b. In what way are complex numbers "points"?

- c. What point on the coordinate plane corresponds to the complex number -1 + 8i?
- d. What complex number corresponds to the point located at coordinate (0, -9)?



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Exercises

1. The endpoints of a \overline{AB} are A(1,8) and B(-5,3). What is the midpoint of \overline{AB} ?

2.

a. What is the midpoint of A = 1 + 8i and B = -5 + 3i?

b. Using $A = x_1 + y_1 i$ and $B = x_2 + y_2 i$, show that in general the midpoint of points A and B is $\frac{A+B}{2}$, the arithmetic average of the two numbers.

3. The endpoints of \overline{AB} are A(1,8) and B(-5,3). What is the length of \overline{AB} ?





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PRECALCULUS AND ADVANCED TOPICS

- 4.
- a. What is the distance between A = 1 + 8i and B = -5 + 3i?

b. Show that, in general, the distance between $A = x_1 + y_1 i$ and $B = x_2 + y_2 i$ is the modulus of A - B.

- 5. Suppose z = 2 + 7i and w = -3 + i.
 - a. Find the midpoint m of z and w.

b. Verify that |z - m| = |w - m|.





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Lesson Summary

- Complex numbers can be thought of as points in a plane, and points in a plane can be thought of as complex numbers.
- For two complex numbers $A = x_1 + y_1 i$ and $B = x_2 + y_2 i$, the midpoint of points A and B is $\frac{A+B}{2}$.
- The distance between two complex numbers $A = x_1 + y_1 i$ and $B = x_2 + y_2 i$ is equal to |A B|.

Problem Set

- 1. Find the midpoint between the two given points in the rectangular coordinate plane.
 - a. 2 + 4i and 4 + 8i
 - b. -3 + 7i and 5 i
 - c. -4 + 3i and 9 4i
 - d. 4 + i and -12 7i
 - e. -8 3i and 3 4i
 - f. $\frac{2}{3} \frac{5}{2}i$ and -0.2 + 0.4i

2. Let A = 2 + 4i, B = 14 + 8i, and suppose that C is the midpoint of A and B, and that D is the midpoint of A and C.

- a. Find points *C* and *D*.
- b. Find the distance between *A* and *B*.
- c. Find the distance between *A* and *C*.
- d. Find the distance between *C* and *D*.
- e. Find the distance between *D* and *B*.
- f. Find a point one quarter of the way along the line segment connecting segment *A* and *B*, closer to *A* than to *B*.
- g. Terrence thinks the distance from *B* to *C* is the same as the distance from *A* to *B*. Is he correct? Explain why or why not.
- h. Using your answer from part (g), if *E* is the midpoint of *C* and *B*, can you find the distance from *E* to *C*? Explain.
- i. Without doing any more work, can you find point *E*? Explain.

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