

## Lesson 8: Curves from Geometry

### Classwork

#### Exercises

1. Let  $F(0,5)$  and  $G(0,-5)$  be the foci of a hyperbola. Let the points  $P(x,y)$  on the hyperbola satisfy either  $PF - PG = 6$  or  $PG - PF = 6$ . Use the distance formula to derive an equation for this hyperbola, writing your answer in the form  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ .
2. Where does the hyperbola described above intersect the  $y$ -axis?
3. Find an equation for the line that acts as a boundary for the portion of the curve that lies in the first quadrant.
4. Sketch the graph of the hyperbola described above.

## Problem Set

1. For each hyperbola described below: (1) Derive an equation of the form  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$  or  $\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$ . (2) State any  $x$ - or  $y$ -intercepts. (3) Find the equations for the asymptotes of the hyperbola.
  - a. Let the foci be  $A(-2,0)$  and  $B(2,0)$ , and let  $P$  be a point for which either  $PA - PB = 2$  or  $PB - PA = 2$ .
  - b. Let the foci be  $A(-5,0)$  and  $B(5,0)$ , and let  $P$  be a point for which either  $PA - PB = 5$  or  $PB - PA = 5$ .
  - c. Consider  $A(0, -3)$  and  $B(0,3)$ , and let  $P$  be a point for which either  $PA - PB = 2.5$  or  $PB - PA = 2.5$ .
  - d. Consider  $A(0, -\sqrt{2})$  and  $B(0, \sqrt{2})$ , and let  $P$  be a point for which either  $PA - PB = 4$  or  $PB - PA = 2$ .
2. Graph the hyperbolas in parts (a)–(d) in Problem 1.
  - a.
  - b.
  - c.
  - d.
3. For each value of  $k$  specified in parts (a)–(e), plot the set of points in the plane that satisfy the equation  $x^2 - y^2 = k$ .
  - a.  $k = 4$
  - b.  $k = 1$
  - c.  $k = \frac{1}{4}$
  - d.  $k = 0$
  - e.  $k = -\frac{1}{4}$
  - f.  $k = -1$
  - g.  $k = -4$
  - h. Describe the hyperbolas  $x^2 - y^2 = k$  for different values of  $k$ . Consider both positive and negative values of  $k$ , and consider values of  $k$  close to zero and far from zero.
  - i. Are there any values of  $k$  so that the equation  $x^2 - y^2 = k$  has no solution?
4. For each value of  $k$  specified in parts (a)–(e), plot the set of points in the plane that satisfy the equation  $\frac{x^2}{k} - y^2 = 1$ .
  - a.  $k = -1$
  - b.  $k = 1$
  - c.  $k = 2$
  - d.  $k = 4$
  - e.  $k = 10$
  - f.  $k = 25$

- g. Describe what happens to the graph of  $\frac{x^2}{k} - y^2 = 1$  as  $k \rightarrow \infty$ .
5. For each value of  $k$  specified in parts (a)–(e), plot the set of points in the plane that satisfy the equation  $x^2 - \frac{y^2}{k} = 1$ .
- $k = -1$
  - $k = 1$
  - $k = 2$
  - $k = 4$
  - $k = 10$
  - Describe what happens to the graph  $x^2 - \frac{y^2}{k} = 1$  as  $k \rightarrow \infty$ .
6. An equation of the form  $ax^2 + bx + cy^2 + dy + e = 0$  where  $a$  and  $c$  have opposite signs might represent a hyperbola.
- Apply the process of completing the square in both  $x$  and  $y$  to convert the equation  $9x^2 - 36x - 4y^2 - 8y - 4 = 0$  to one of the standard forms for a hyperbola:  $\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$  or  $\frac{(y-k)^2}{b^2} - \frac{(x-h)^2}{a^2} = 1$ .
  - Find the center of this hyperbola.
  - Find the asymptotes of this hyperbola.
  - Graph the hyperbola.
7. For each equation below, identify the graph as either an ellipse, a hyperbola, two lines, or a single point. If possible, write the equation in the standard form for either an ellipse or a hyperbola.
- $4x^2 - 8x + 25y^2 - 100y + 4 = 0$
  - $4x^2 - 16x - 9y^2 - 54y - 65 = 0$
  - $4x^2 + 8x + y^2 + 2y + 5 = 0$
  - $-49x^2 + 98x + 4y^2 - 245 = 0$
  - What can you tell about a graph of an equation of the form  $ax^2 + bx + cy^2 + dy + e = 0$  by looking at the coefficients?